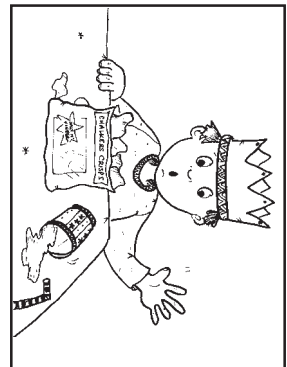
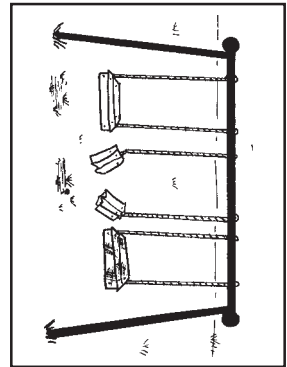
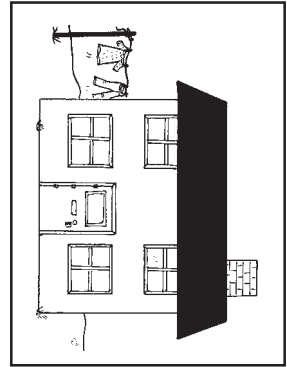
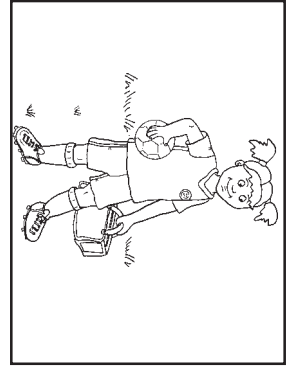
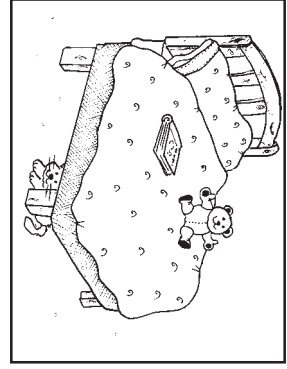


Barrier Worksheets



Barrier Worksheets, LS2



Barrier Games Worksheets

Background Barrier games worksheets are based on Felicity Durham's "Concept Barrier Games", and developed by Helen Rippon.

The work sheets can be used to target a wide range of speech and language skills including:-

- Attention and listening
- Concept development
- Self monitoring
- Use of vocabulary
- Sentence structure
- Clear speech
- General communication skills

Barrier Games Barrier games are an extremely effective method of developing attention and listening skills. The children are required to listen to an instruction and carry it out on the worksheet, thus providing an accurate record of their response to the information given.

It is essential to use precise language when giving the instructions, which is particularly useful in fostering effective communication when a child takes the "instructor role" during the game.

In a barrier game, no one is allowed to see anyone else's worksheet.

Simple barriers can be made by standing folders on end and placing them between the children in the group. Alternatively children can be seated back to back, or on separate tables.

The activity sheets are ideal for group work, but can also be successfully used in a one-to-one setting, and are appropriate for a wide age and ability range.

Key Word Levels The work sheets are graded in difficulty by the number of keywords in the instructions. There are four work sheets in each key word level, plus a final sheet which provides a "bridging" stage to the next level.

The work sheets begin at one key word level and progress to four key word level.

Instructions

The children are told that they are going to be playing a game, which involves them having to be “good listeners”.

It would be useful at this stage, to discuss the “rules” of good listening *e.g.* no talking; look at teacher; think about what the teacher is saying.

The barriers are then set up, and reminders are given that no one is allowed to see what anyone else is doing, but that at the end of the activity, everyone will compare their pictures to check that they all look the same.

The instructions are then given to the group. The adult should also carry out the activity on their worksheet, or have a pre-prepared sheet to show to the children at the end of the game.

The adult may wish to set a limit on the number of times they can repeat the instructions, and the amount of time the children are allowed to carry out the instructions. This should be made clear to the children before the activity begins.

Child-Led Activity

It is important that children are given the opportunity to lead the activity *i.e.* give the instructions, as this develops a variety of language skills, and allows them to monitor the effectiveness of their own communication.

A child is chosen from the group to “be the teacher”. He/she is given a blank worksheet and is told that this is what everyone else in the group is looking at. He/she is then given the “special sheet”, which is a pre-prepared sheet, with all the additions/colourings *etc.* already in place.

The child is then informed that they must tell the rest of the children what to do, so that their worksheets will look like his/her “special sheet”.

Even if the child is a good reader, they should give the instructions based on the comparison of the completed work sheet with the blank sheet.

The child is likely to need some prompting to make their instructions precise, but try to keep this to a minimum.

It may be useful to tape-record the child’s instructions during the activity, to replay during the checking procedure. This will allow for discussion on how they could have made their instructions clearer, or more explicit.

ONE KEY WORD LEVEL

Sheet 1A Set up the barriers, or seat the children on separate tables or back to back.

Each child is given a worksheet and a yellow crayon.

Say to the group that you are going to tell them to draw snowballs on different parts of the picture (it may be useful to practise drawing snowballs before carrying out the instructions).

Instructions: Draw a snowball on the hat
Draw a snowball on the spade
Draw a snowball on the tree
Draw a snowball on the cloud
Draw a snowball on the mitten
Draw a snowball on the chimney
Draw a snowball on the nose
Draw a snowball on the log

Now check to see if all the pictures look the same.

Sheet 1B Each child is given the worksheet and a blue crayon.

Say to the group that you are going to tell them to colour in different parts of the picture. You may wish to limit the time to do the colouring.

Instructions: Colour the balloon
Colour the pocket
Colour the puddle
Colour the bow tie
Colour his nose
Colour the watch
Colour the bag
Colour the worm

Now check to see if all the pictures look the same.

Sheet 1C Each child is given the worksheet and a pencil.

Say to the group that you are going to tell them to put a tick on different parts of the picture (it may be useful to practise drawing ticks before the children carry out the instructions).

Instructions: Put a tick on the sun
Put a tick on the hedgehog
Put a tick on the ball
Put a tick on the door
Put a tick on the bone

Put a tick on the chimney

Put a tick on the dog

Put a tick on the scooter

Now check to see if all the pictures are the same.

Sheet 1D Each child is given a worksheet and a pencil.

Say to the group that you are going to tell them to cross out some of the pictures on the sheet, and that they must listen carefully, as some of the words sound the same. (It may be useful to practise “crossing out” before carrying out the activity).

Instructions: Cross out the four

Cross out the rat

Cross out the hat

Cross out the tree

Cross out the shed

Cross out the bin

Cross out the head

Cross out the saw

Now check to see if all the pictures are the same.

Sheet 1E Bridging Activity

Each child is given the worksheet, a pencil and a blue crayon.

Say to the children that you are going to ask them to do lots of different things on this worksheet, so they must listen carefully.

Instructions: Draw another eye

Colour in the star

Put a tick on his tummy

Colour in the boot

Cross out the moon

Draw another tooth

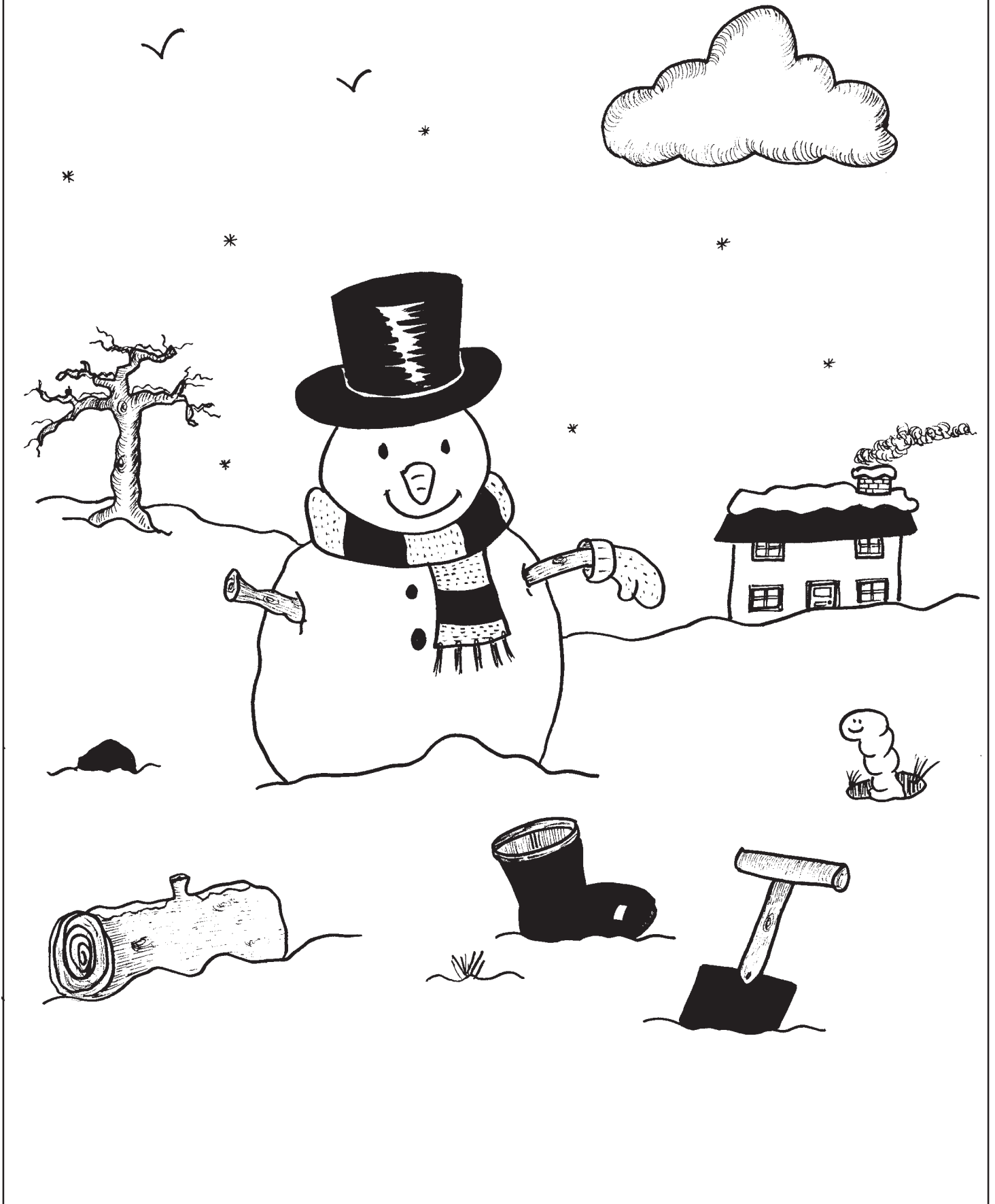
Cross out his nose

Put a tick on the space rocket

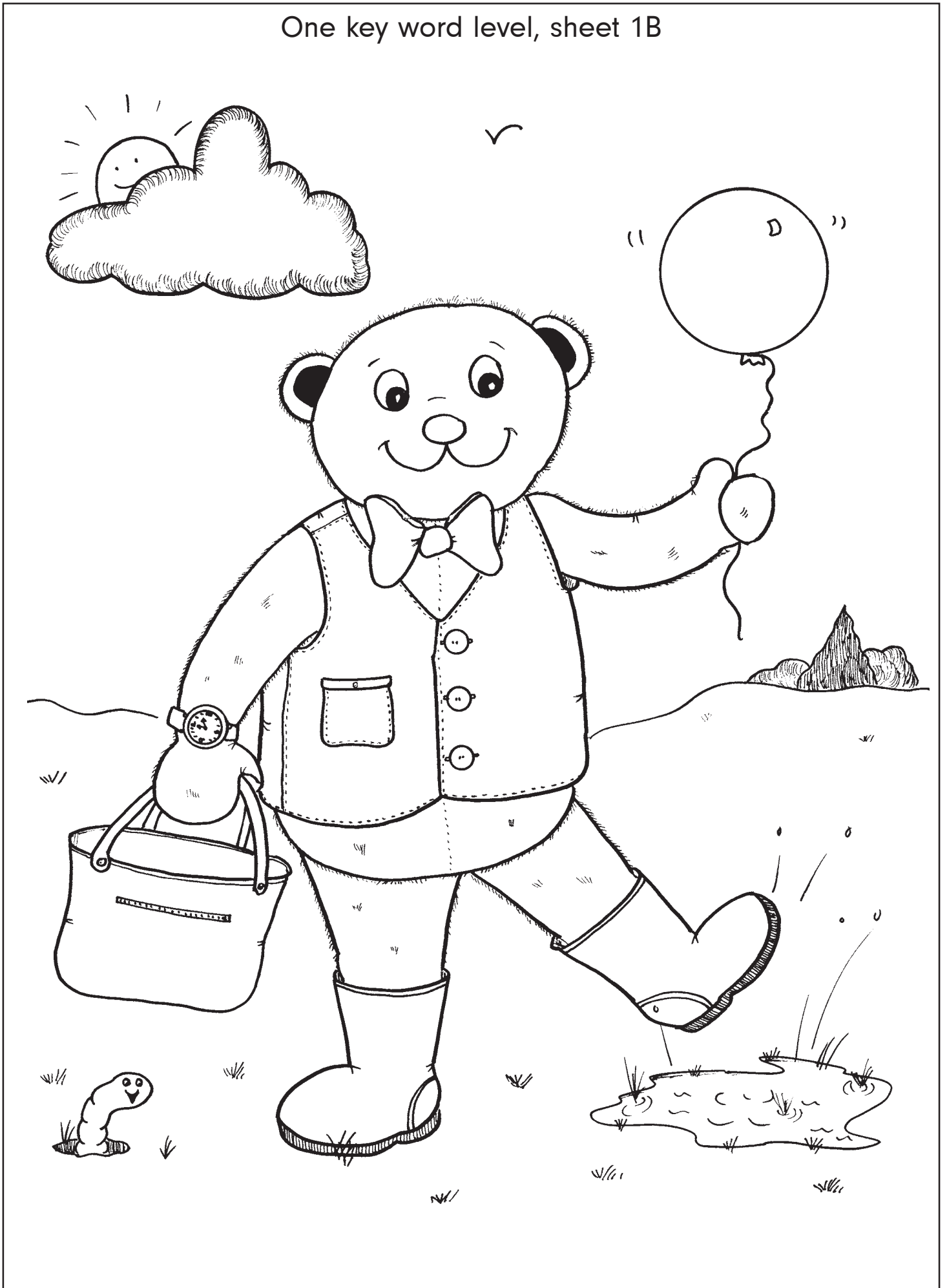
Now check to see if all the pictures are the same.

GIVE OPPORTUNITIES FOR CHILD-LED SESSIONS

One key word level, sheet 1A



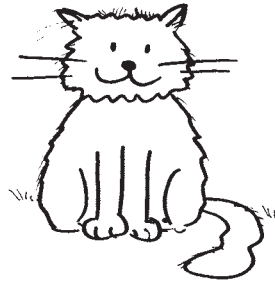
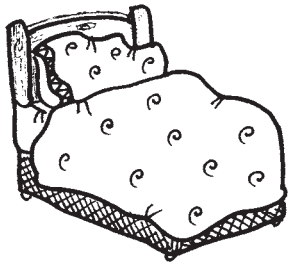
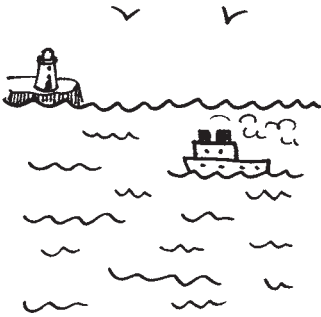
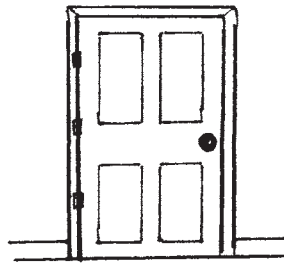
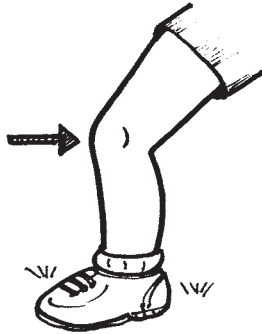
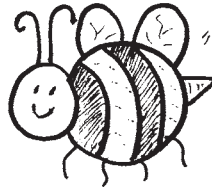
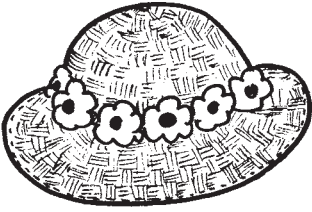
One key word level, sheet 1B



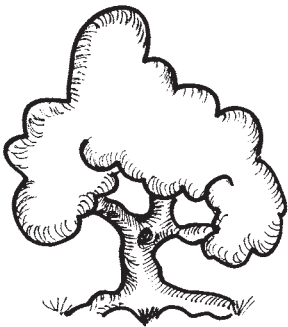
One key word level, sheet 1C



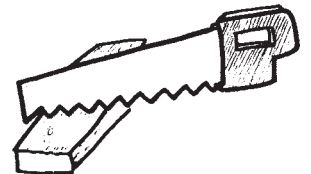
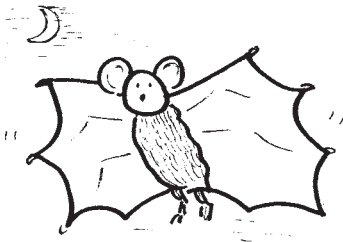
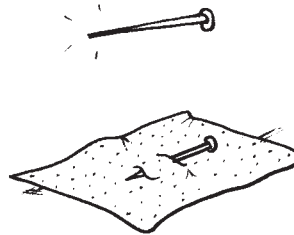
One key word level, sheet 1D



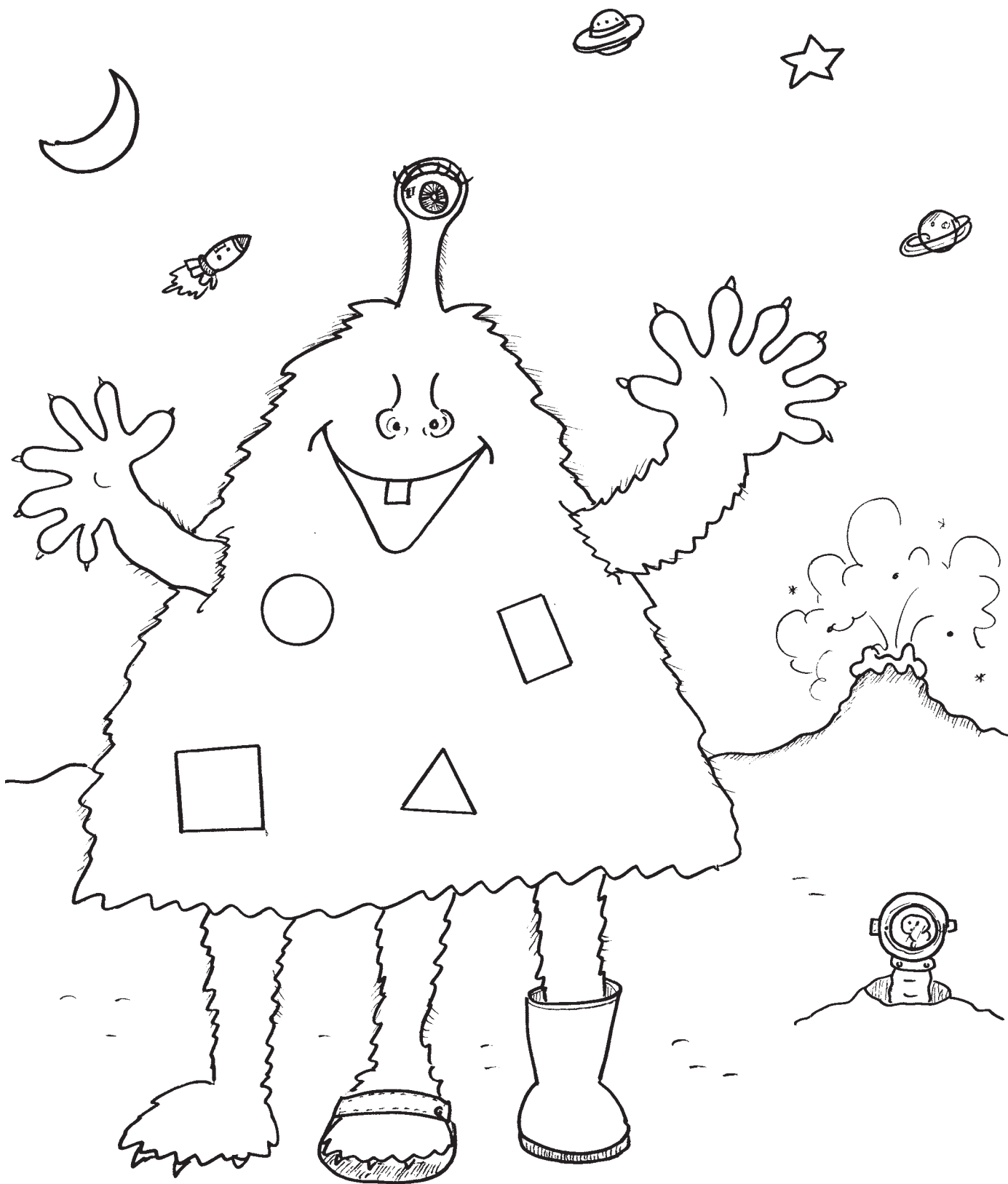
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One key word level, sheet 1E



TWO KEY WORD LEVEL

Sheet 2A Each child is given a worksheet and a pencil.

Say to the group that you are going to tell them to draw things on the picture (check that the children know which is the cat and which is the dog).

Instructions: Draw eyes on the dog
Draw a tail on the cat
Draw a nose on the dog
Draw spots on the dog
Draw whiskers on the cat
Draw eyes on the cat
Draw a tail on the dog
Draw a mouth on the cat
Now check to see if all the pictures are the same.

Sheet 2B Each child is given a worksheet and a red crayon.

Say to the group that you are going to tell them which parts of the picture to colour (you may wish to give a time limit on how long the children have to colour each item).

Instructions: Colour the girl's hair
Colour the boy's boots
Colour the boy's bag
Colour the girl's shorts
Colour the girl's ball
Colour the boy's eyes
Colour the girl's socks
Colour the boy's shirt
Now check to see if all the pictures are the same.

Sheet 2C Each child is given a worksheet and a pencil.

Say to the group that you are going to tell them to make marks on different parts of the picture.

It is essential that the group practises making ticks, crosses, lines, dots and circles before they attempt the activity sheet

Instructions: Put a tick on the pig
Put a cross on the mouse
Put a dot on the house
Put a line on the sheep
Put a circle on the tractor

Put a dot on the rabbit

Put a tick on the cow

Put a cross on the chicken

Now check to see if all the pictures are the same.

Sheet 2D Each child is given a worksheet and a pencil.

Say to the group that you are going to tell them to cross out some of the pictures on the sheet, and that they must listen extra carefully as some of the words sound the same.

Instructions: Cross out the spotty box

Cross out the little bee

Cross out the big fox

Cross out the little socks

Cross out the big rocks

Cross out the big key

Cross out the spotty fox

Cross out the spotty bee

Now check to see if all the pictures are the same.

Sheet E Bridging Activity

Each child is given a worksheet, a pencil, a blue and a red crayon.

Say to the group that you are going to tell them to do lots of different things on this worksheet, so they must listen extra carefully.

Instructions: Draw a boat on the sea

Put a blue tick on the flag

Colour the ball red

Cross out the sunglasses

Colour the cloud blue

Draw a fish on the bucket

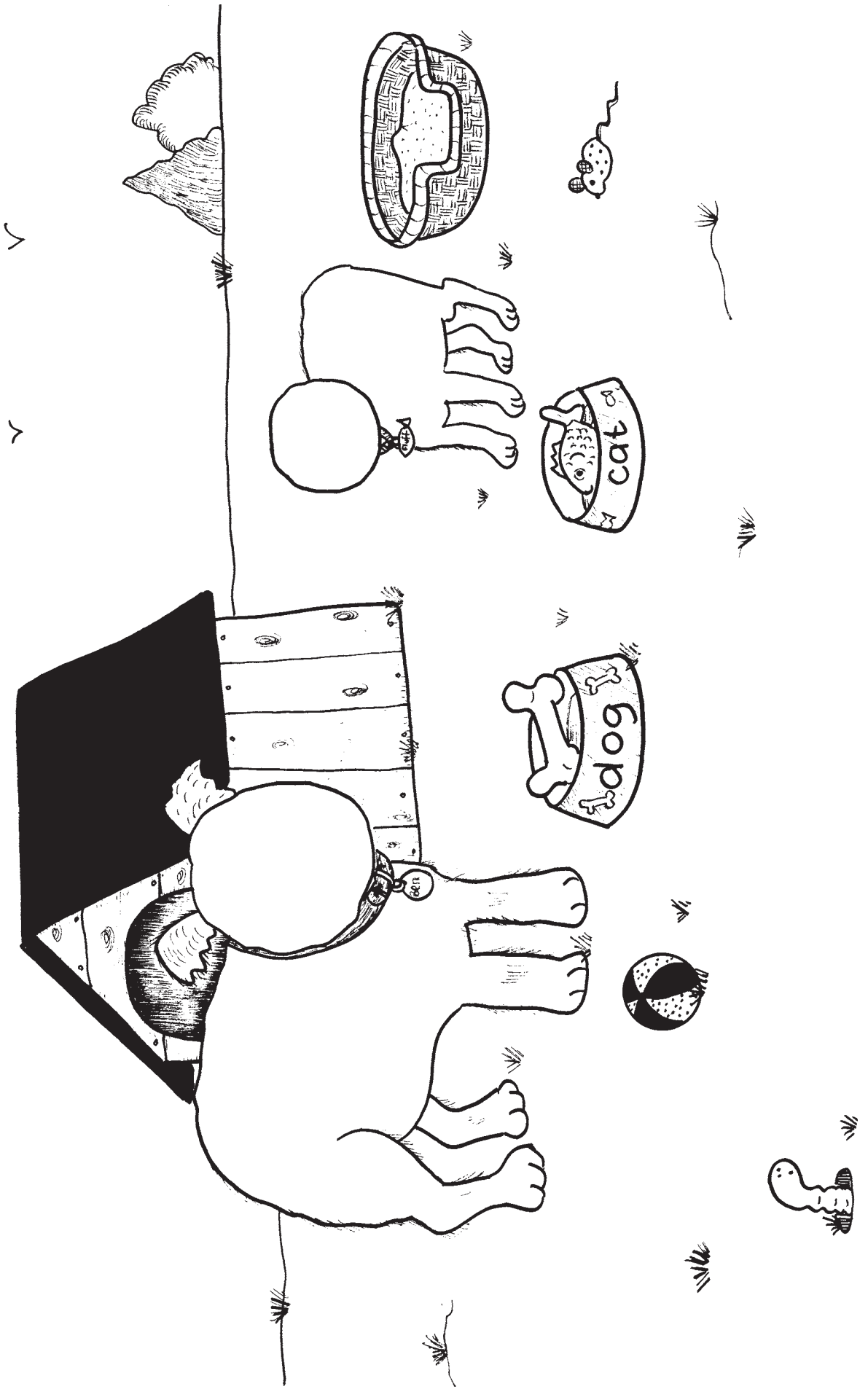
Put a red line on the sandcastle

Draw a hat on the girl

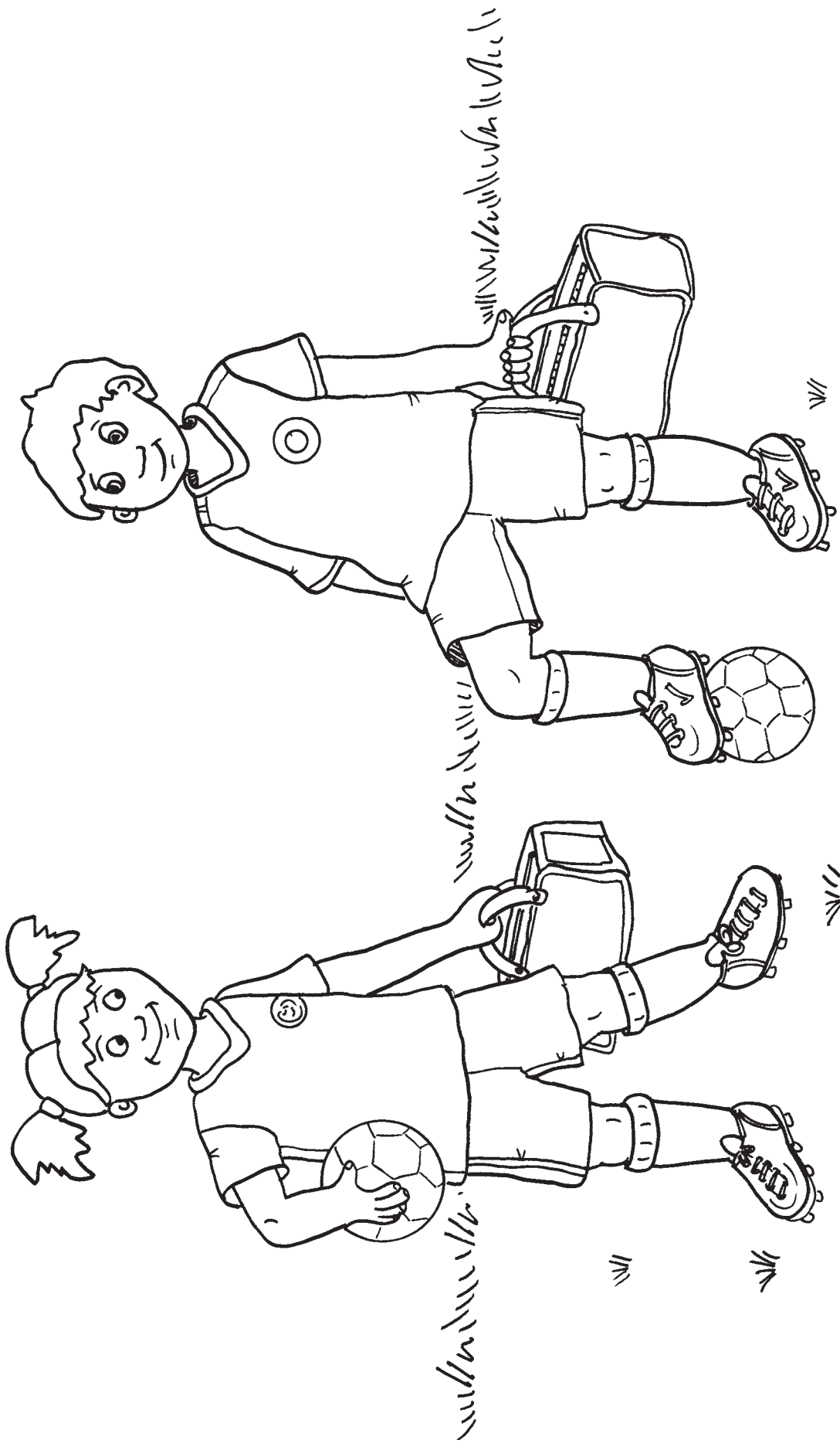
Now check to see if all the pictures are the same.

GIVE OPPORTUNITIES FOR CHILD-LED SESSIONS

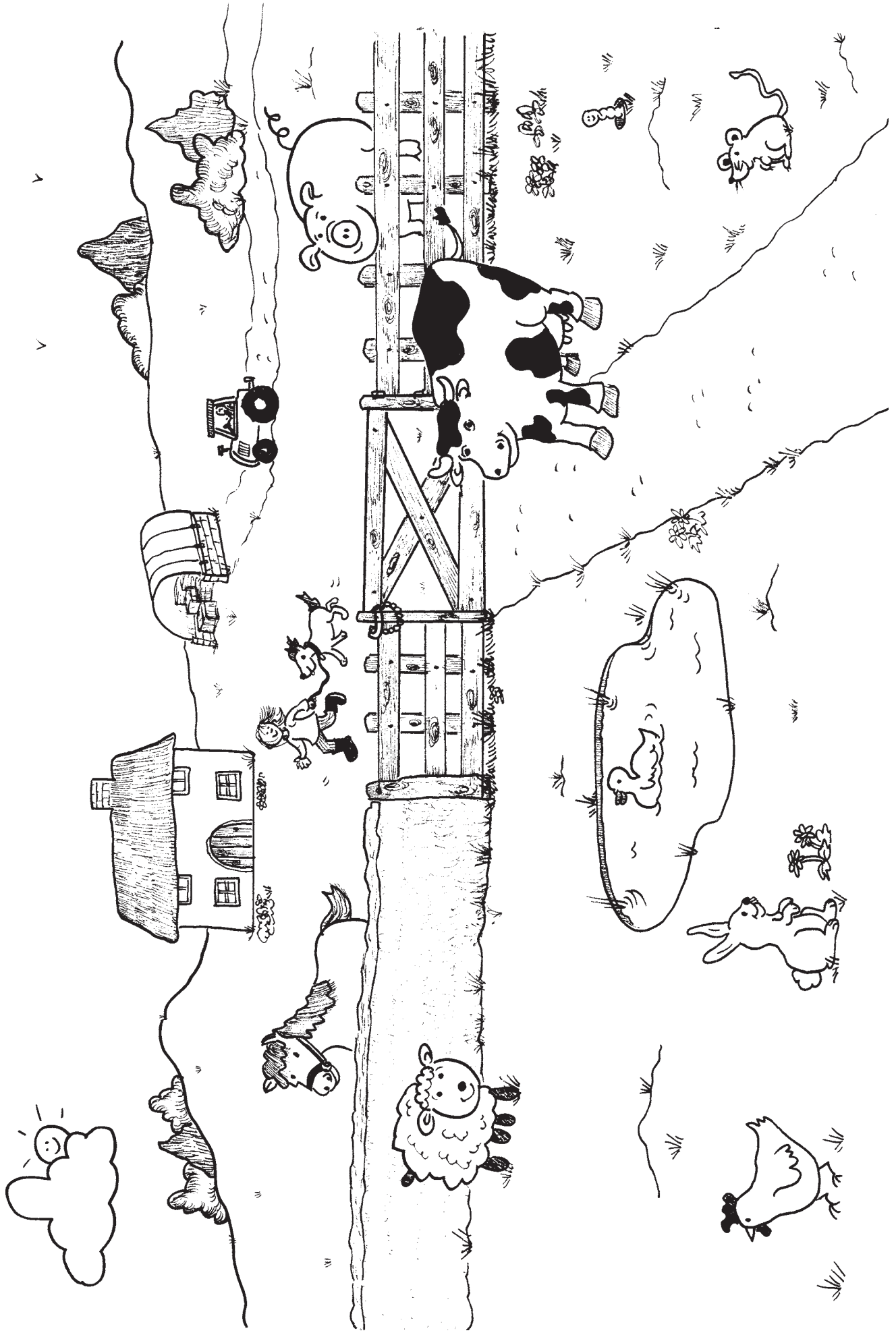
Two key word level, sheet 2A



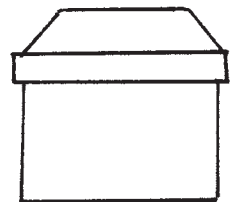
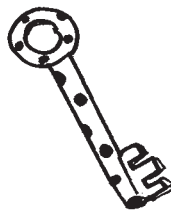
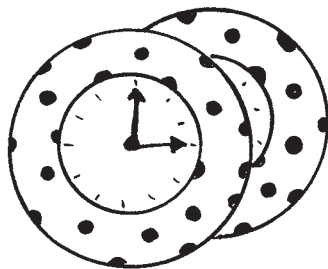
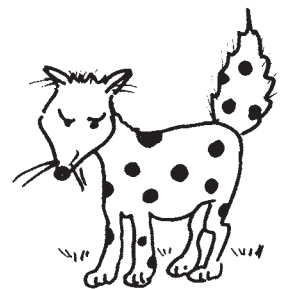
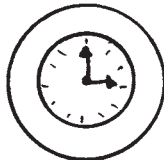
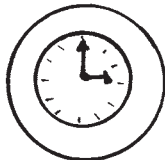
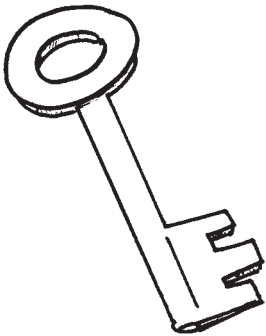
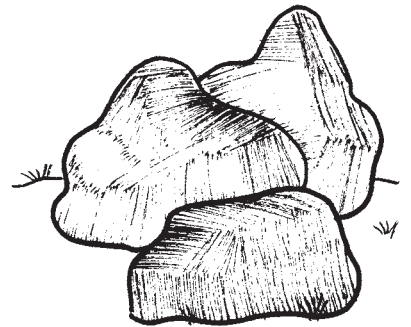
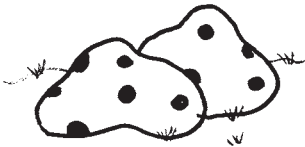
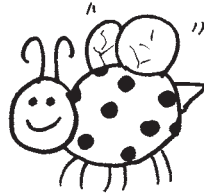
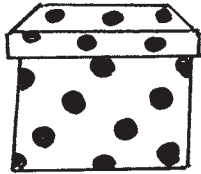
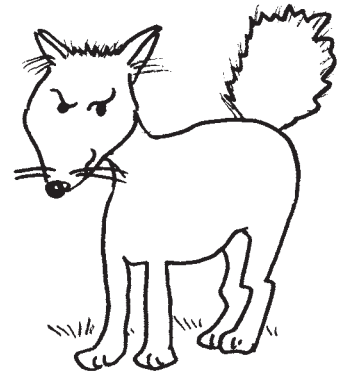
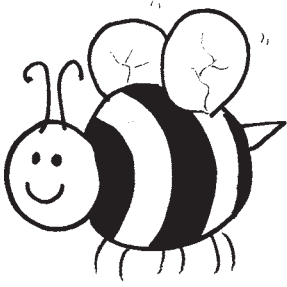
Two key word level, sheet 2B



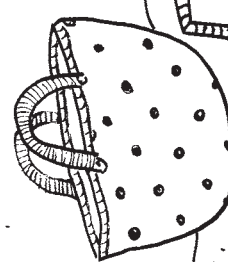
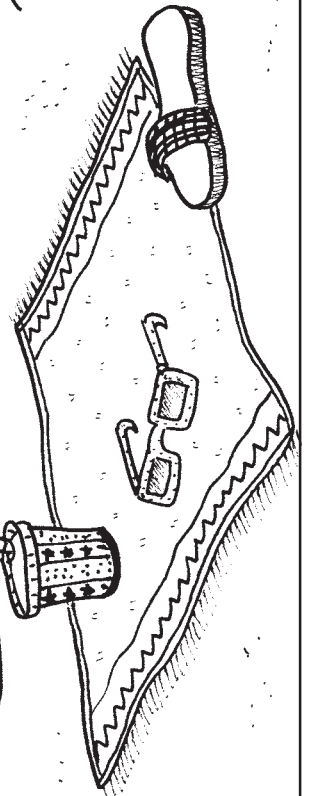
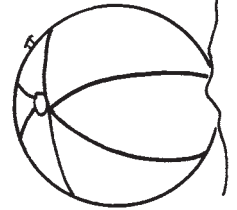
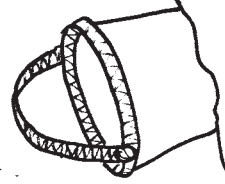
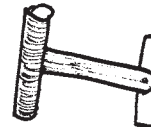
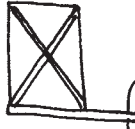
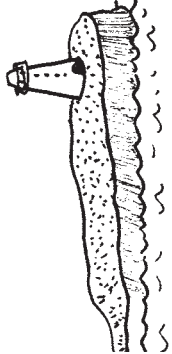
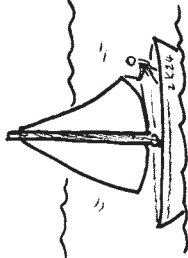
Two key word level, sheet 2C



Two key word level, sheet 2D



Two key word level, sheet 2E



THREE KEY WORD LEVEL

Sheet 3A Each child is given a worksheet and a pencil.

Say to the group that you going to tell them to draw things on the picture.

- Instructions:
- Draw a balloon in the big tree
 - Draw two spiders on the seesaw
 - Draw a star on the girl's jumper
 - Draw a ball on the dirty swing
 - Draw a duck on the big pond
 - Draw an apple on the little tree
 - Draw a cat next to the boy
 - Draw two chimneys on the house
- Now check to see if all the pictures are the same.

Sheet 3B Each child is given a worksheet and red, blue and green crayons.

Say to the group that you are going to tell them which parts of the picture to colour, and what colour to use.

- Instructions:
- Colour the snowman's nose red
 - Colour the monster's hat blue
 - Colour the clown's mouth green
 - Colour the monster's teeth blue
 - Colour the snowman's eyes green
 - Colour the monster's nose red
 - Colour the clown's hat blue
 - Colour the snowman's ears red
- Now check to see if all the pictures are the same.

Sheet 3C Each child is given a worksheet and a pencil.

Say to the group that you are going to tell them to make marks on different parts of the picture.

It is essential that the group practises making ticks, crosses, lines, dots and crosses before they attempt the activity sheet

- Instructions:
- Put a tick on the straw in the glass
 - Put a cross on the boy's hat
 - Put a line on the little packet of crisps
 - Put a dot on the girl's plate
 - Put a cross on two sandwiches
 - Put a tick on the cake with a candle

Put a dot on the hat on the table

Put a line on the boy who's laughing

Now check to see if all the pictures are the same.

Sheet 3D Each child is given a worksheet and a pencil.

Say to the group that you are going to tell them to cross out some of the pictures on the sheet, but that they must listen carefully as some of the words sound the same.

Instructions: Cross out the big black chair

Cross out the little spotty bear

Cross out the little black nail

Cross out the big spotty snail

Cross out the big black pear

Cross out the little black chair

Cross out the big black bear

Cross out the little spotty snail

Now check to see if all the pictures are the same.

Sheet 3E **Bridging Activity**

Each child is given a worksheet, a pencil and blue, yellow and red crayons.

Say to the group that you are going to tell them to do lots of different things on this picture, so they must listen extra carefully.

Instructions: Draw a spider on the little chair

Colour the big chair blue

Cross out the book on the floor

Colour the dolls dress yellow

Cross out the clock on the wall

Draw blue flowers on the curtains

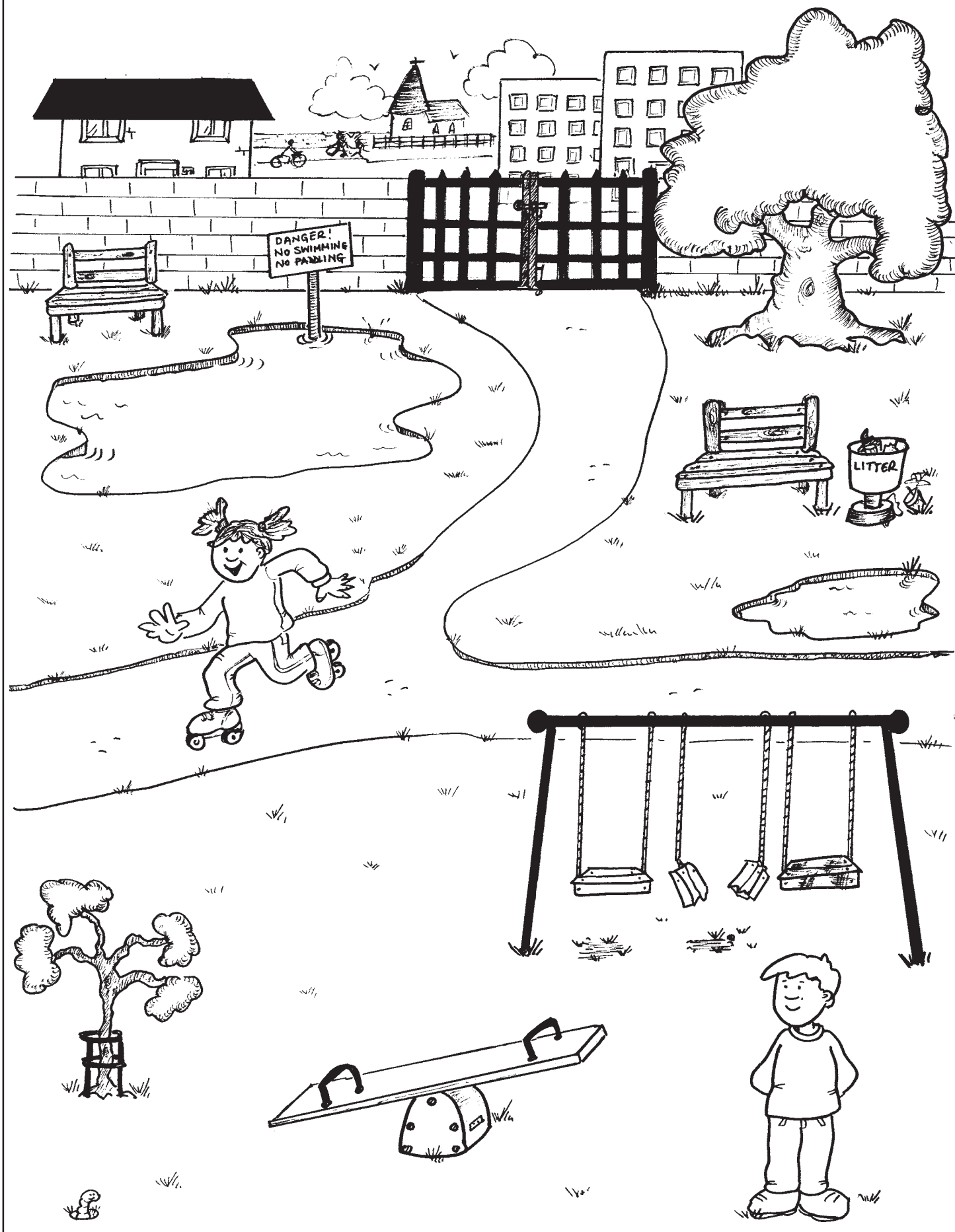
Put a tick on the teddy on the bed

Put a red line on the telly

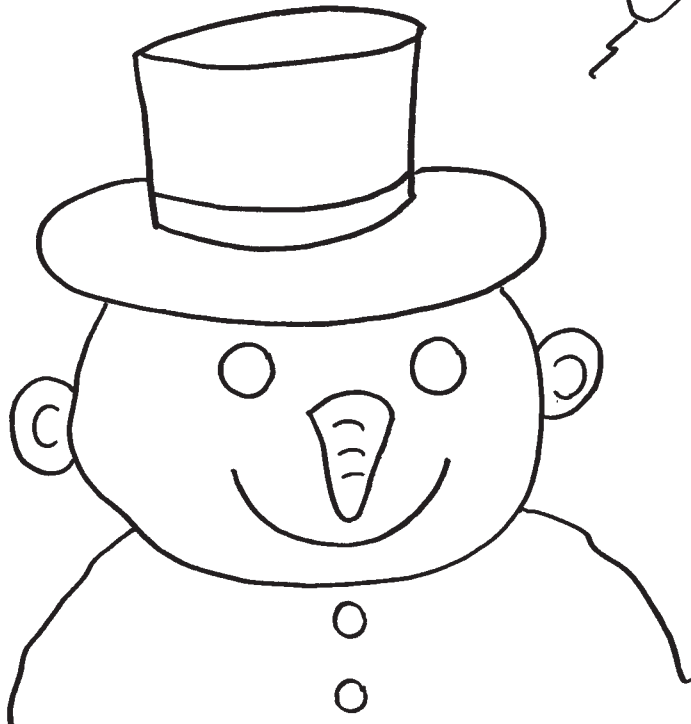
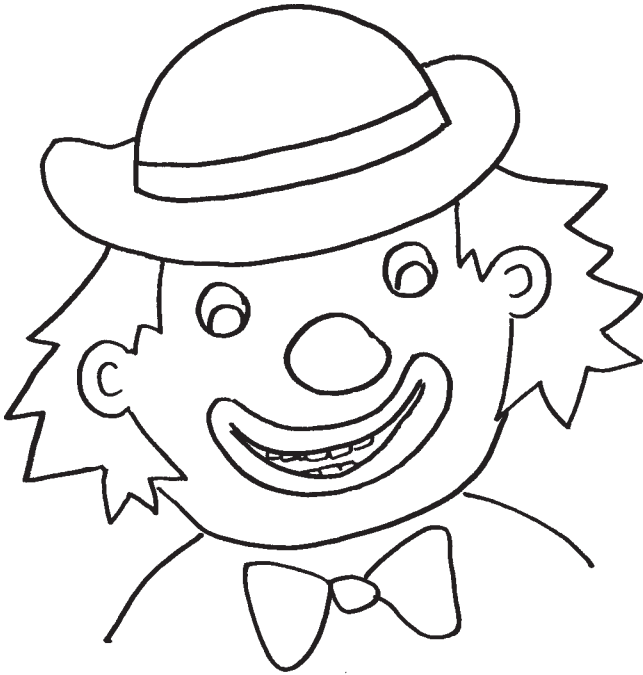
Now check to see if all the pictures are the same.

GIVE OPPORTUNITIES FOR CHILD-LED SESSIONS

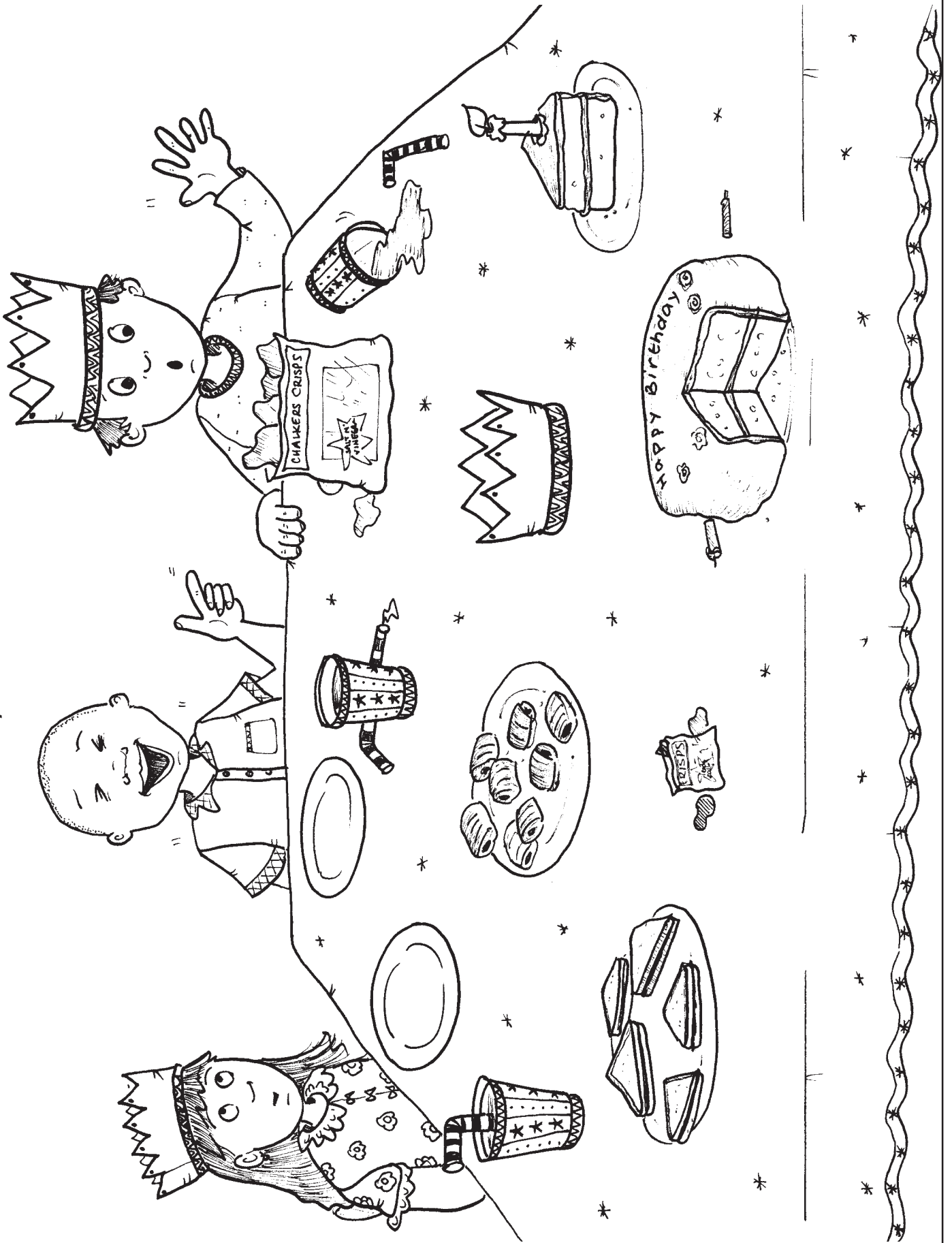
Three key word level, sheet 3A



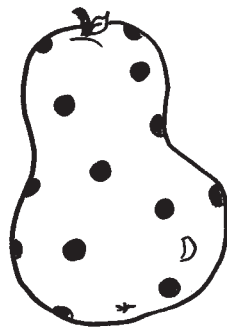
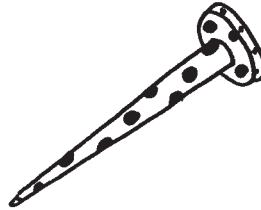
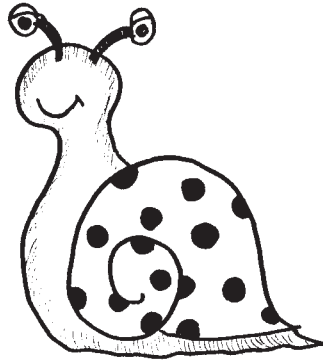
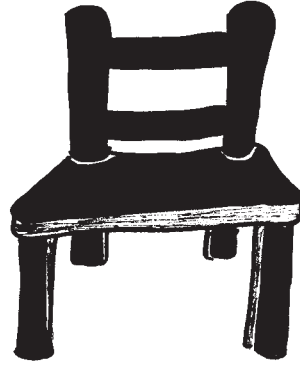
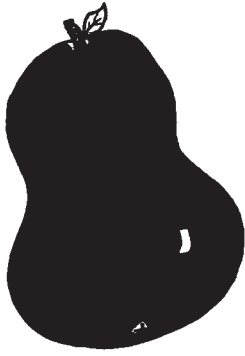
Three key word level, sheet 3B



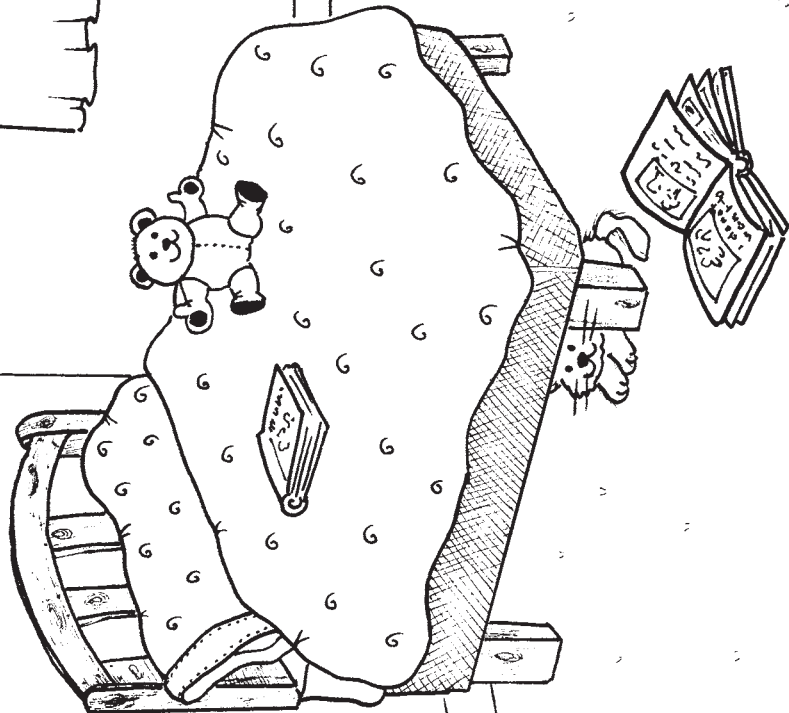
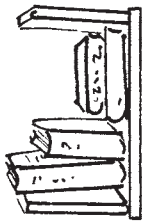
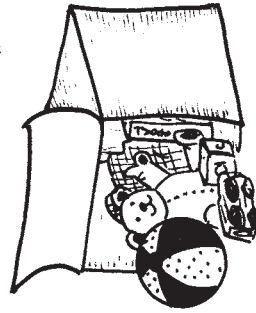
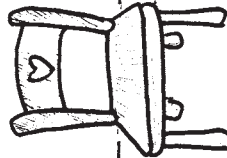
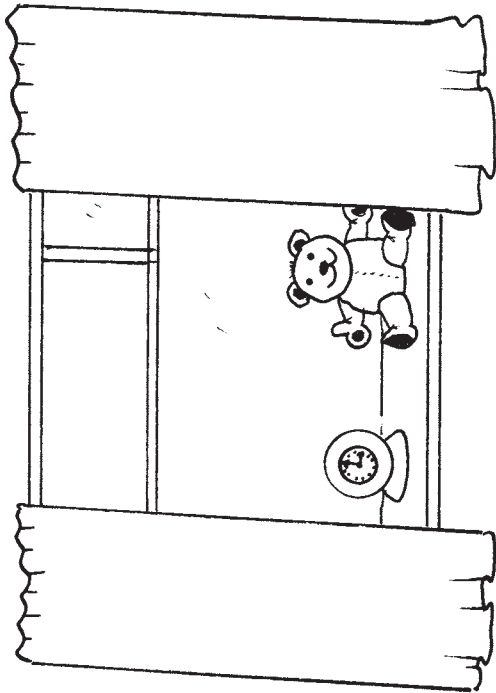
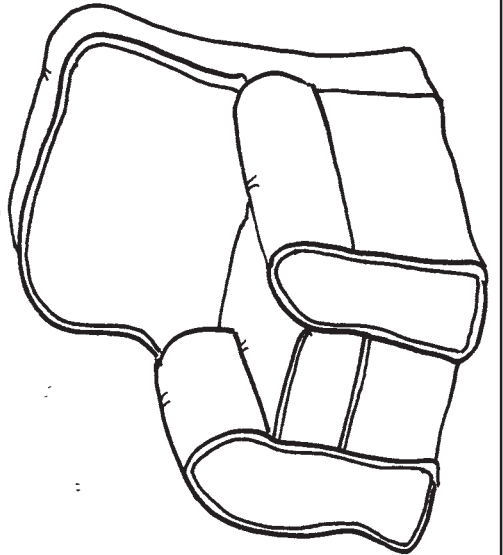
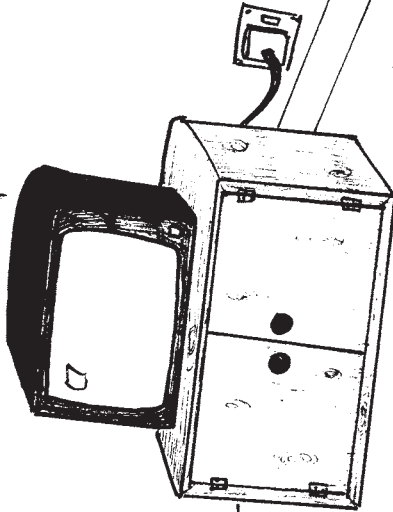
Three key word level, sheet 3C



Three key word level, sheet 3D



Three key word level, sheet 3E



FOUR KEY WORD LEVEL

Sheet 4A Each child is given a worksheet, a pencil and blue, black, red and yellow crayons.
Say to the group that you are going to tell them to draw lots of different things on this picture.

Instructions: Draw blue smoke coming out of the tall chimney
Draw a red hat on the big snowman
Draw three spots on the boy's coat
Draw a happy face on the little snowman
Draw a star on the spotty dog's tail
Draw three buttons on the big snowman
Draw a snowman next to the big tree
Draw three snowballs next to the girl
Now check to see if all the pictures are the same.

Sheet 4B Each child is given a worksheet and red, blue, green and yellow crayons.
Say to the group that you are going to tell them to colour in different parts of the picture.

Instructions: Colour the little teddy's boots green
Colour the big monster's spots yellow
Colour the big teddy's bow red
Colour the little monster's balloon blue
Colour the big teddy's ears red
Colour the little monster's boots yellow
Colour the big monster's bow blue
Colour the little teddy's balloon green
Now check to see if all the pictures are the same.

Sheet 4C Each child is given a worksheet and a pencil.
Say to the group that you are going to tell them to make marks on different parts of the picture (it is essential that the group practises making ticks, crosses, lines, dots and circles before they attempt this activity).

Instructions: Put a line on the book on the teacher's table
Put a cross on the sad girl's face
Put a tick on the bag under the chair
Put a dot on the picture of the big tree
Put a circle on the happy boy's hand
Put a cross on the little plant on the window ledge

Put a tick on the pencil of the boy who is writing

Put a dot on the box on top of the cupboard

Now check to see if all the pictures are the same.

Sheet 4D Each child is given a worksheet and a pencil.

Say to the group that you are going to tell them to cross out some of the pictures on the sheet, and that they must listen extra carefully, as some of the words sound the same.

Instructions: Cross out the big spotty monster's eye
Cross out the little spotty monster's pie
Cross out the little white bear's hat
Cross out the big spotty bear's cat
Cross out the little white monster's tie
Cross out the little spotty bear's eye
Cross out the big white monster's eye
Cross out the big white bear's hat
Now check to see if all the pictures are the same.

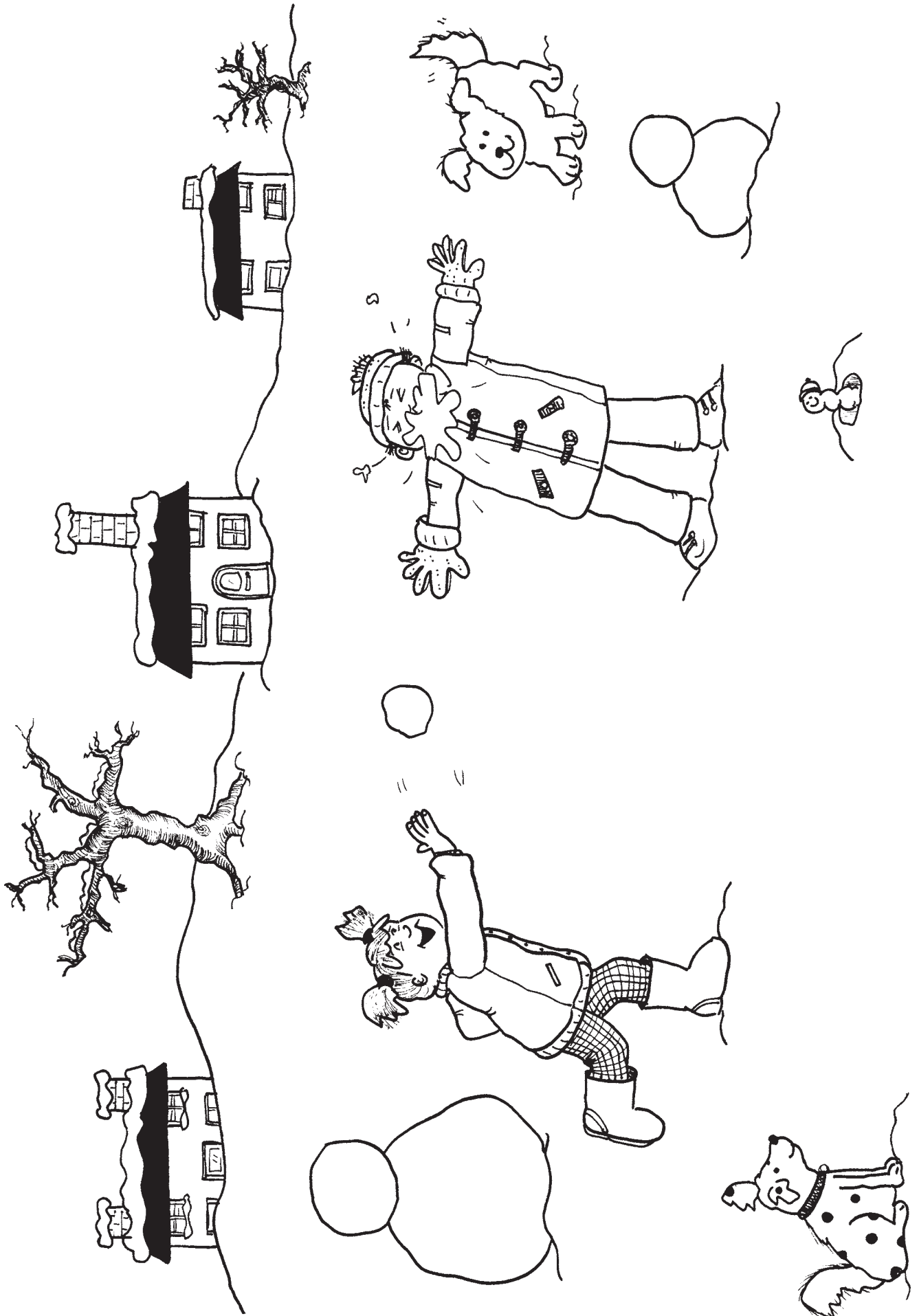
Sheet 4E Each child is given a worksheet, a pencil and blue, green and red crayons.

Say to the group that you are going to tell them to do lots of different things on this picture, so they must listen extra carefully.

Instructions: Colour the big ghost's nose blue
Put a tick on the bat on the big window
Cross out the spider on the witch's hat
Draw a ghost sitting on the little chair
Cross out the mouse on the cat's head
Draw three red spots on the door
Colour the big cat's tail green
Put a line on the witch's big spoon
Now check to see if all the pictures are the same.

GIVE OPPORTUNITIES FOR CHILD-LED SESSIONS

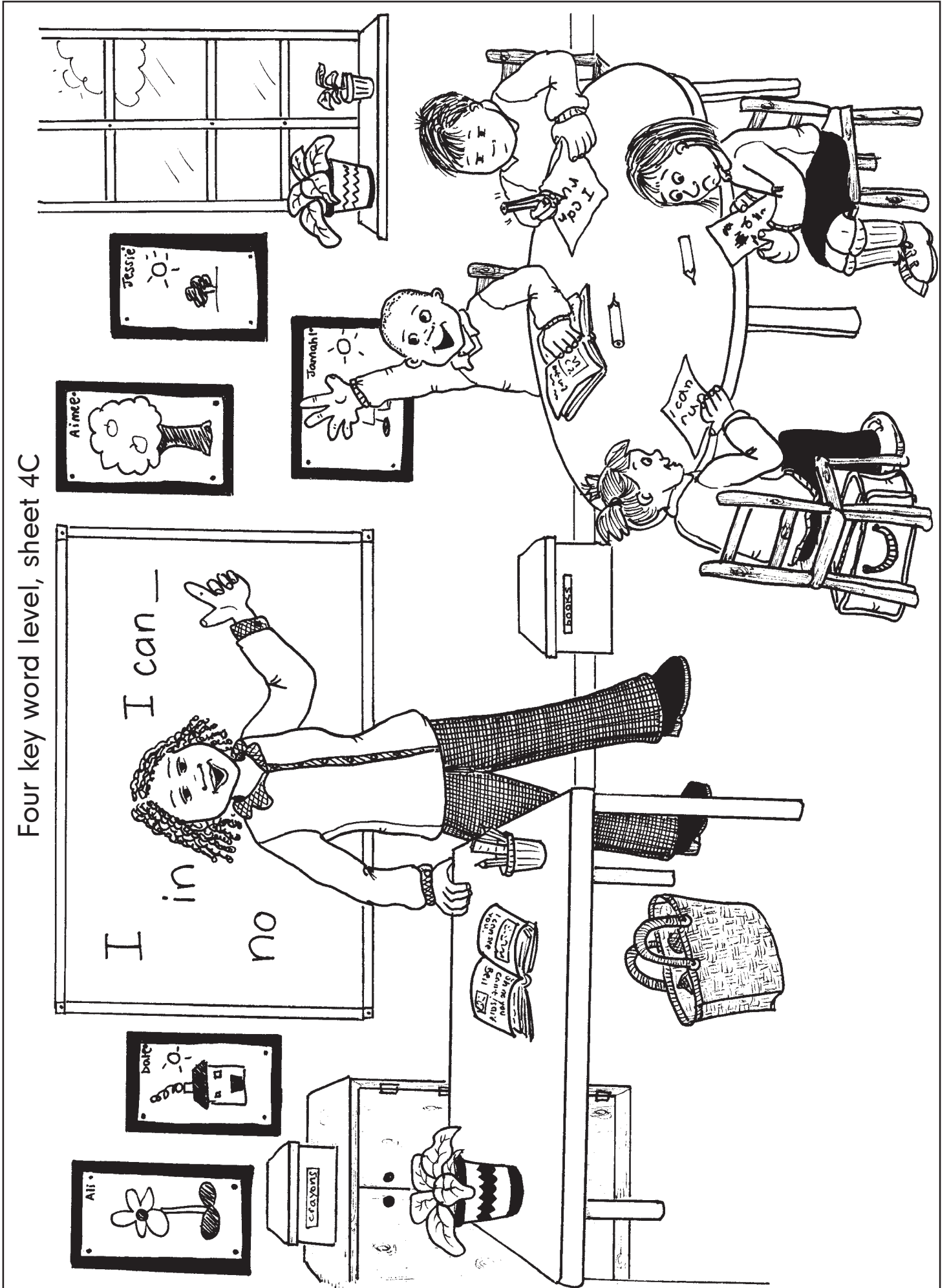
Four key word level, sheet 4A



Four key word level, sheet 4B



Four key word level, sheet 4C



Four key word level, sheet 4D

