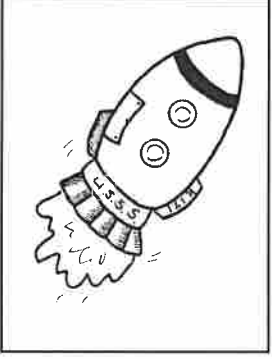
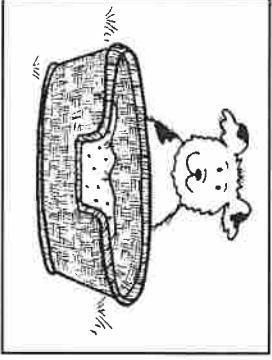
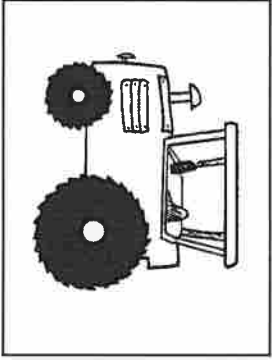
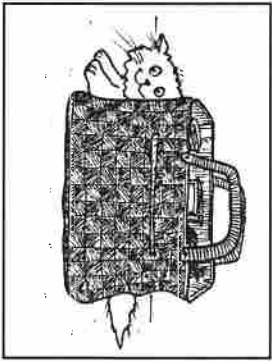
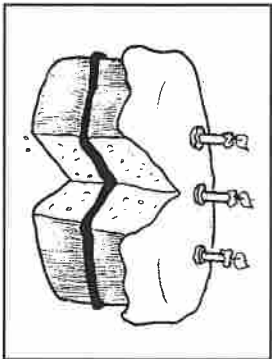


# Barrier Concepts



Barrier Concepts, LS1



**Giving Instructions** Instructions should be given in increasing levels of difficulty. This is achieved by working out how many choices the child is required to make to carry out the task.

**Examples:** **One choice instructions:**  
Put a button on the pig (identical buttons/object picture board)  
Put a car on the square (identical cars/shape board)

**Two choice instructions:**  
Put a yellow teddy on number 3 (different coloured teddies/number board)  
Put a button on the big car (identical buttons/size board)

**Three choice instructions:**  
Put a blue teddy on the big car (different coloured teddies/size board)  
Put a big red button on number 7 (buttons of different colours and sizes/number board)

**Four choice instructions:**  
Put a big yellow teddy on the blue square (teddies in a variety of colours and sizes/shape board coloured in)  
Put a little red monster on the smallest tree (monsters of varying size and colour/comparative board)

Extra choices can also be introduced by mixing the pictures to be placed on the boards *e.g.* a set including blue and red teddies, blue and red buttons and blue and red cars.

After the instructions have been given, everyone checks their boards together to see if they have all made the same choices.

Children should also be allowed the opportunity to “be the teacher” and give instructions to the rest of the group.

(Further examples of instructions are provided within the pack.)

## OBJECT BOARDS A & B (pages 16 and 17)

Print or copy as many boards as required for the group. Each person in the group has an identical board.

### Examples of Instructions:

- **One choice instructions:** (this is used as an introduction to the activity)

#### *Object Board A*

Set of identical buttons:

- Put a button on the pig
- Put a button on the shoe
- Put a button on the window *etc.*

- **Two choice instructions:**

#### *Object Board B*

Set of same size teddies in a variety of colours:

- Put a blue teddy on the snowman
- Put a green teddy on the chair
- Put a yellow teddy on the spider *etc.*

- **Three choice instructions:**

#### *Object Board A*

Set of four big and four little monsters:

- Put a big red monster on the flower in a variety of colours
- Put a little blue monster on the T.V.
- Put a big yellow monster on the fish *etc.*

- **Four choice instructions:**

#### *Object Board B*

Mixed set of pictures of balloons, cars and balls in a variety of colours and sizes:

- Put a big blue balloon on the tree
- Put a little red ball on the pencil
- Put a little yellow car on the elephant *etc.*

## COLOUR BOARDS A & B (pages 18 and 19)

Print or copy as many boards as required.

You will need to colour in the spots with the colours you wish to work on.

You may wish to use colour board B which adds the extra concept of size, and will increase the “choice” level.

### Examples of Instructions:

- **One choice instructions:**

#### *Colour Board A*

Set of identical monsters:

Put a monster on the blue spot

Put a monster on the red spot

Put a monster on the yellow spot *etc.*

- **Two choice instructions:**

#### *Colour Board A*

Set of big and small balloons:

Put a big balloon on the red spot

Put a little balloon on the green spot

Put a big balloon on the blue spot *etc.*

- **Three choice instructions:**

#### *Colour Board A*

Set of cars in a variety of colours and sizes:

Put a big blue car on the yellow spot

Put a little red car on the blue spot

Put a little green car on the red spot *etc.*

- **Four choice instructions:**

#### *Colour Board B*

Set of monsters in a variety of colours and sizes:

Put a big red monster on the little blue spot

Put a little green monster on the big red spot

Put a little blue monster on the big green spot *etc.*

## SHAPE BOARDS A, B, C (pages 20-22)

Photocopy as many boards as required for the group.

Colour in the shapes with colours you know the child will recognise.

*Board A* = circles, squares, triangles

*Board B* = ovals, diamonds, rectangles

*Board C* = a combination of all shapes (this board does not need to be coloured)

### Examples of Instructions:

- **One choice instructions:**

*Shape Board A*,

Set of identical balls:

Put a ball on the circle

Put a ball on the triangle

Put a ball on the square

- **Two choice instructions:**

*Shape Board B*,

Set of identical monsters:

Put a monster on the blue oval

Put a monster on the red rectangle

Put a monster on the green diamond *etc.*

- **Three choice instructions:**

*Shape Board A*,

Set of cars in a variety of colours:

Put a red car on the blue square

Put a yellow car on the green square

Put a blue car on the red triangle *etc.*

- **Four choice instructions**

*Shape Board C*,

Set of monsters, balloons, and teddies, in a variety of colours and sizes:

Put a big red teddy on the diamond

Put a little blue monster on the square

Put a big yellow balloon on the rectangle *etc.*

## NUMBER BOARDS A & B (pages 23-4)

Photocopy as many boards as required.

You may wish to colour the spots on board B, but this is not essential

### Examples of Instructions:

- **One choice instructions:**

Set of identical balls:

- Put a balloon on four
- Put a balloon on one
- Put a balloon on three *etc.*

- **Two choice instructions:**

Set of coloured teddies:

- Put a yellow teddy on three
- Put a red teddy on five
- Put a blue teddy on one *etc.*

- **Three choice instructions:**

Set of buttons in a variety of colours and sizes:

- Put a big blue button on two
- Put a little red button on six
- Put a little yellow button on three *etc.*

- **Four choice instructions:**

Mixed set of monsters, cars and balloons in a variety of colours and sizes:

- Put a little green monster on six
- Put a big blue balloon on one
- Put a little red car on two *etc.*

## PREPOSITION BOARDS A, B, C (pages 25-27)

Photocopy as many boards as required.

*Board A* = in, on, under (page 25)

*Board B* = behind, in front, next to (page 26)

*Board C* = a mix of people and animals in a variety of positions (page 27)

### Examples of Instructions

- **One choice instructions:**

*Board A*, Set of identical teddies:

- Put a teddy on a spider in a glass
- Put a teddy on a spider under a glass
- Put a teddy on a spider on a glass *etc.*

- **Two choice instructions:**

*Board B*, Set of different coloured buttons:

- Put a red button on a dog behind a basket
- Put a blue button on a dog next to a basket
- Put a green button on a dog in front of a basket *etc.*

- **Three choice instructions:**

*Board A*, Set of balls in a variety of colours and sizes:

- Put a big blue ball on a spider in a glass
- Put a little red ball on a spider on a glass
- Put a little green ball on a spider under a glass *etc.*

- **Four choice instructions:**

*Board C*, Set of coloured cars:

- Put a blue car on the cat on a chair
- Put a red car on the pig in a car
- Put a green car on the girl under a table *etc.*

## SIZE BOARDS A, B, C, D (pages 28-31)

Photocopy as many boards as required.

Boards A (page 28) and B (page 29) introduce big and little; and board C (page 30) and D (page 31) extend into comparatives – small/middle-sized/biggest.

### Examples of Instructions

- **One choice instructions:**

*Board A*, Set of identical buttons:

- Put a button on the big ghost
- Put a button on the little spoon
- Put a button on the big star *etc.*

- **Two choice instructions:**

*Board B*, Set of monsters of different colours:

- Put a yellow monster on the big sock
- Put a blue monster on the little snake
- Put a red monster on the big lolly *etc.*

- **Three choice instructions:**

*Board C*, Set of balloons of different colours:

- Put a red balloon on the small snowman
- Put a blue balloon on the biggest tractor
- Put a yellow balloon on the middle-sized snail *etc*

- **Four choice instructions:**

*Board D*, Mixed set of teddies and cars in different colours:

- Put a red teddy on the biggest duck
- Put a yellow car on the middle-sized shirt
- Put a blue teddy on the small birthday cake *etc.*

