



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Sustained increase in the amount and variety of extra-curricular sports on offer.</p> <p>Increase in quality of inclusion in extra-curricular clubs.</p> <p>Health and wellbeing – and increase in the opportunities offered to younger children in physical clubs.</p> <p>Successful lunch club to develop gross motor social skills for vulnerable children</p> <p>Ensuring that children are active during playtimes and lunchtimes</p> <p>Use of REAL Pe curriculum has upskilled teaching staff and planning of specific sports has been provided by PE lead.</p> | <p>Continue to develop staff expertise, confidence and knowledge.</p> <p>Continue to develop the range of extracurricular clubs for all</p> <p>Encourage ALL members of the school family to develop and maintain healthy lifestyles</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 78.5% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 66.7% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 78.5% |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NO |
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/2020 | | Total fund allocated: £17,920 | Date Updated: June 2020 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 44% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to develop active playground spaces to make playtimes and lunchtimes as active as possible. Year 5 and 6 children to be trained as sports leaders to encourage participation in physical activity during these times | Equipment and resources kept up to date and in good working order | £4000 | The playground is continuing to develop – there is more equipment available to increase activity with sports specific as well as generic resources. | Equipment need to be checked regularly for damage. Replace accordingly |
| 2 hours of high quality PE lessons to be taught per week – CT's to ensure inclusion of ALL pupils | Refresh current staff and introduce new staff to REAL PE. | £300 | PE lead worked with new staff to introduce the scheme and how to use the resources effectively. | Next years new staff will need training – a refresher for all staff would be beneficial – introduce some kind of assessment system across the whole school to monitor impact of high quality teaching |
| Daily K to be continued across the school as a means of ensuring that ALL children are participating in activity at least once a day. | PE lead to explain how this works Certificates to be given to increase enthusiasm for this Whole school display to show the distance covered each term. (Printing costs of stickers/certificates and display materials) | £250 | This was not rolled out across the school – approximately half of KS2 and one KS1 class were participating regularly before the school was closed. | |
| Forest School – to provide a Forest | Training for level 3 forest school lead | £1200 | Unable to happen due to COVID – 19 | |

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| school lead to enable children to participate in focused, purposeful, outdoor activities | Training for level 2 forest school assistant | £700 | Unable to happen due to COVID – 19 | Carry Forward |
| | Outdoor first aid course (necessary to lead forest school – beneficial for assistant) | £700 | Unable to happen due to COVID – 19 | Carry Forward |
| Run a project to develop healthy lifestyles for families – culminating in a Healthy Lifestyle Event. | Nutritionist to come into school to give healthy eating workshops to children and parents. Activities to be offered as part of this – aerobics/yoga etc with qualified instructors | £800 | All classes talked about healthy lunchboxes – rules about what is acceptable in packed lunches reinforced Unable to happen due to COVID - 19 | This needs to continue as a whole school focus. Plan and run healthy eating/well being event. |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7%

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|--|--------------------|---|--|
| Key sporting events to be used as a stimulus for cross curricular lessons. Use these high profile events to encourage children to participate in new sports, use of assemblies as a starting point so that all children are aware. | Calendar of sporting events (Rugby world cup, Wimbledon etc) Identify how events can be used in class based lessons and then practically. | £350 | High profile sporting events were talked about and some PE lessons reflected these – was limited due to school closure. | Continue |
| Identify sporting role model for pupils to aspire to. | Invite athletes in to school to speak to children about specific sports – life as an athlete Meet an Olympian? | £600 | This did not happen this year | Carry Forward |
| Sporting achievements and participation to be celebrated in whole school assemblies in order to give children a goal to succeed. | Team photos to be displayed. Sports specific and participation certificates to be purchased. | £250 | This was started – children's achievements out of school also celebrated. | Carry Forward |

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| | necessary Staff to report any missing/broken equipment immediately to PE lead. | | repaired/replaced. Some missing or broken items are not being reported quickly. | Introduce a reporting system (on the drive) so CTs do not need to find PE lead in person. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sports opportunities. | Free extra curricular clubs offered across the curriculum. Staff to ensure a varied cohort of children in clubs, ensuring a range of ages and abilities – including providing additional staff to ensure all children with a range of needs are able to attend – overtime rates to be paid to TAs running clubs | £1000 | Many clubs available in the Autumn and Spring terms – participation in these was increasing before the school closed. | Continue to increase the offer of extra curricular clubs available to ALL children - particularly to encourage KS1. |
| Sports Club at lunchtime for vulnerable children with a focus on gross motor and social skills. | Equipment to be regularly monitored and replaced as necessary | £800 | Sports club is running successfully | Continue |

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| Increase participation of SEND children in PE | PE lead to encourage children to participate in activities run by the county for these vulnerable groups. | | Unable to happen due to COVID - 19 | This needs to be a focus when we are able to mix with other schools again |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 11% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to develop links with other schools for inter school matches and attend county run tournaments | <p>Actively participate in tournaments.</p> <p>School minibus to be used to transport children. (running costs of bus)</p> <p>Release staff to accompany teams. (supply costs)</p> <p>PE lead to establish links with more schools to set up competitions and matches</p> | £2000 | <p>Links had begun to be formed with a variety of schools.</p> <p>Covid-19 has prevented this from developing across the spring and summer terms.</p> | Continue to develop this when able to mix with other schools. |