



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase the amount and variety of extra-curricular sports on offer.</p> <p>Increase in quality of inclusion in extra-curricular clubs.</p> <p>Health and wellbeing – and increase in the opportunities offered to younger children in physical clubs.</p> <p>Successful lunch club to develop gross motor social skills for vulnerable children</p> <p>Ensuring that children are active during playtimes and lunchtimes</p>	<p>Continue to develop staff expertise, confidence and knowledge.</p> <p>Continue to develop the range of extracurricular clubs for all</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71.4%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	74.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,470	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop active playground spaces to make playtimes and lunchtimes as active as possible. 2 hours of high quality PE lessons to be taught per week – CT's to ensure inclusion of ALL pupils Daily K to be rolled out across the school as a means of ensuring that ALL children are participating in activity at least once a day.	Equipment and resources kept up to date and in good working order PE lead to explain how this works Certificates to be given to increase enthusiasm for this Whole school display to show the distance covered each term. (Printing costs of stickers/certificates and display materials)	£2500 £350		
Forest School – to provide a Forest school lead to enable children to participate in focused, purposeful, outdoor activities	Training for level 3 forest school lead Training for level 2 forest school	£1000 £650		

	assistant			
	Outdoor first aid course (necessary to lead forest school – beneficial for assistant)	£600		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key sporting events to be used as a stimulus for cross curricular lessons. Use these high profile events to encourage children to participate in new sports	Calendar of sporting events (Rugby world cup, Wimbledon etc) Identify how events can be used in class based lessons and then practically.	£0		
Identify sporting role model for pupils to aspire to.	Invite athletes in to school to speak to children about specific sports – life as an athlete Meet an Olympian?	£0		
Sporting achievements and participation to be celebrated in whole school assemblies in order to give children a goal to succeed.	Team photos to be displayed. Sports specific and participation certificates to be purchased.	£150		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High Quality lessons are being taught to ALL children.	<p>Staff to use REAL PE resources as a scaffold for teaching quality PE lessons 1x per week.</p> <p>PE lead to put planning on the drive for teachers to access units of work for specific sports</p> <p>Lessons planned with differentiated activities to ensure inclusion of ALL children.</p> <p>PE lead to attend training and conferences as appropriate in order to upskill other teachers. (supply costs)</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£1920</p>		
Continue to improve the quality of equipment with which children are taught to enable children to experience high-quality physical education.	<p>PE lead to continue to regularly check equipment for quality and safety and replace/repair as necessary</p> <p>Staff to report immediately if equipment needs repairing/replacing</p>	£1000		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sports opportunities.</p> <p>Sports Club at lunchtime for vulnerable children with a focus on gross motor and social skills.</p>	<p>Free extra curricular clubs offered across the curriculum.</p> <p>Staff to ensure a varied cohort of children in clubs, ensuring a range of ages and abilities – including providing additional staff to ensure all children with a range of needs are able to attend – overtime rates to be paid to TAs running clubs</p> <p>Equipment to be regularly monitored and replaced as necessary</p>	<p>£0</p> <p>£780</p> <p>£5800</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop links with other schools for inter school matches and attend county run tournaments	Actively participate in tournaments. School minibus to be used to transport children. (running costs of bus)	£1000		
	Release staff to accompany teams. (supply costs) PE lead to establish links with more schools to set up competitions and matches	£2560		
Football team to have new strip, bibs and kit bag. Give children a sense of belonging to a team	Purchase new strip/kit bag and bibs	£160		