



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sustained increase in the amount and variety of extra-curricular sports on offer.</p> <p>Ensuring that children are active during playtimes and lunchtimes</p> <p>Use of REAL PE curriculum has upskilled teaching staff and planning of specific sports has been provided by PE lead.</p> <p>Eat them to defeat them project-Healthy eating linked with vegetable planting.</p> <p>Implementation of CPD for staff to ensure clarity of approach and expectations and also help them to reflect on their own practice.</p> <p>A wide range of activities which promote healthy lifestyles are offered to the children through lunchtime/playtime provision.</p> <p>PE lessons are well resourced as a result of purchasing larger equipment.</p>	<p>Continue to develop staff expertise, confidence and knowledge.</p> <p>Continue to develop the range of extracurricular clubs for all .</p> <p>Encourage ALL members of the school family to develop and maintain healthy lifestyles.</p> <p>Development of competitive sporting opportunities offered to children.</p> <p>To participate in a range of sporting competitions and team events.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>78.5%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>66.7%</p>

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop active playground spaces to make playtimes and lunchtimes as active as possible.	Purchase high vis jackets. Appoint Lead adult to develop team role. More adult support may be needed to help supervision of Sports Ambassadors across 'bubbles'	£3203.90	Use of zones has enabled other adults to lead further activities on the playground.  Weekly timetable per class shows 2 hours of PE lessons are being taught.	Further enhance the playground with resources eg. sandpit etc.  Re-introduce play leaders to deliver games and activities.
Sports Ambassador roles to be introduced as a Children's Leadership Team role	CPD for all staff to ensure they are confident to teach high quality PE lessons. Learning walks by the PE Lead to monitor performance.	£300	Learning walks have shown impact on pupils' confidence.  (When School focus is highlighted in grey, it means that it didn't happen this year due to Covid).	
2 hours of high quality PE lessons to be taught per week – CT's to ensure inclusion of ALL pupils	To be relaunched after the Christmas holidays as a Whole School Family project – linked to New Year's Resolutions and healthy living	£250		
Daily K to be continued across the school as a means of ensuring that ALL children are participating in activity at least once a day.	Two support staff to be trained	£600		
Forest School – to provide a Forest school lead to enable children to participate in focused, purposeful, outdoor activities	To be delayed until Summer term, in			
Run a project to develop healthy				

<p>lifestyles for families – culminating in a Healthy Lifestyle Event.</p>	<p>the hope that COVID-19 restrictions will have changed to be able to allow us to hold events with parents</p>			
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 7%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Key sporting events to be used as a stimulus for cross curricular lessons. Use these high profile events to encourage children to participate in new sports, use of assemblies as a starting point so that all children are aware.</p> <p>Identify sporting role model for pupils to aspire to.</p> <p>Sporting achievements and participation to be celebrated in whole school assemblies in order to give children a goal to succeed.</p>	<p>PE Lead to compile key events and work with year groups to match these to curriculum and cross-curricular links.</p> <p>Sporting role models to be brought into other areas of school celebration eg Windale Wheel of Wishes assembly and activities and PSHE PE Lead and PSHE lead to create a list to share with teachers</p> <p>Children encouraged to bring in medals/certificates from home activities and to talk in assembly about their achievements. Photo of child to be shared in newsletter as a celebration</p>	<p>£350</p> <p>£600</p> <p>£250</p>	<p>All sports events were cancelled due to Covid.</p> <p>This happens regularly.</p>	<p>To relaunch sports events, clubs and extra-curricular activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High Quality lessons are being taught to ALL children. REAL PE curriculum to be used for one lesson a week, alongside a specific sport lesson (dependent on the time of year)	PE Lead to monitor planning and teaching of PE. Learning walks to take place in Sp and Su terms. PE Lead to support and develop staff based on feedback	£1000	Learning walks showed that 85% of the lessons taught are good or better and that ALL children were included.	To continue taking place to further embed these.
CPD of REAL PE – refresher for continuing staff and introduction for new staff.	REAL PE programme subscription to be renewed. Refresher training to be put in place to ensure all staff are confident in their knowledge of how to use the programme.	£800		
Sport specific CPD to be available to staff that want it.		£1000		
Continue to improve the quality of equipment with which children are taught to enable children to experience high-quality physical education.	Audit of sports equipment to match Curriculum demands. Purchase any equipment needed	£2000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sports opportunities.</p> <p>Sports Club at lunchtime for vulnerable children with a focus on gross motor and social skills.</p> <p>Increase participation of SEND children in PE</p>	<p>Planning scrutiny and support for planning to take place by the PE leader.</p> <p>When COVID-19 restrictions allow Sports Club to be set up again with two staff members.</p> <p>When COVID-19 restrictions allow for clubs to run, sports club at lunch time and after school to be closely monitored to ensure SEND participation. Additional adults to be paid to work after school to support key children as appropriate.</p>	<p>£1000</p> <p>£800</p>	<p>Support for planning took place and 75% of teachers feel confident to include a wide range of activities.</p> <p>Clubs unable to happen due to covid.</p> <p>Every child accesses PE lessons.</p>	<p>To continue.</p> <p>Sports club to be relaunched.</p> <p>SENCo to monitor the participation of children with SEND in PE lessons.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop links with other schools for inter school matches and attend county run tournaments	<p>Delayed until Summer term – if COVID-19 restrictions allow, in Summer term cross cluster and partnership matches to take place.</p> <p>Mini bus needs to be serviced and insured to enable team to travel to events</p>	£2000	This couldn't happen in Summer term due to covid restrictions.	This will remain a target for the next academic year.